## GitHub Co-Pilot An impulsive and erratic driver?



**Carl Jones Cardiff University** 

#### **Basis for this talk**

#### **Year 2 Module – Autumn 2022**

- Spring Boot development
- Only students had Co-Pilot

#### **Year 1 Module - Spring 2023**

- Module runs alongside module on Java programming
- Unit testing +
- All had Co-Pilot
- Used in class walkthroughs

## **Co-Pilot with Spring Boot**

- Spring Boot is a large and "opinionated" Java framework
- Students work in teams to deliver a project to an external client
- Whole new set of issues to assist with in project sessions
- Random, version-specific dependencies introduced
- Bean-generating methods added (Bean = component)
- Breaking the "convention over configuration" principle
- Learning: partial solutions in the training data + limited experience in the students + non-standard calling pattern => big issues, but also some good learning opportunities

### Co-Pilot with Java/JUnit

- Teaching via a series of Kata-like exercises (e.g. Yahtzee)
- Assessment via Monopoly-like game
- For Yahtzee solution, long blocks of if-then-else. Not great code.
- Focus switches to reading & evaluating code
  - Hmm can Year 1 students do that?
- Aside, Chat GPT can take a lot from a word.
  - "Monopoly-like" led to CommunityChest.java
- Learning: The right task can show Co-Pilot in a good light, but can also show its weaknesses. Taking time to highlight those weaknesses could be a key learning opportunity, but are students aware enough to do that themselves?

#### **Current (random) thoughts...**

Massive focus on Al and Al (Academic Integrity)

JISC models with AVOID, OUTRUN, EMBRACE

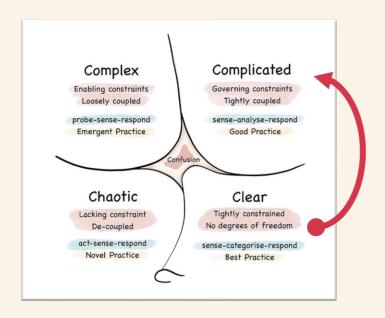
We probably have to embrace, but...

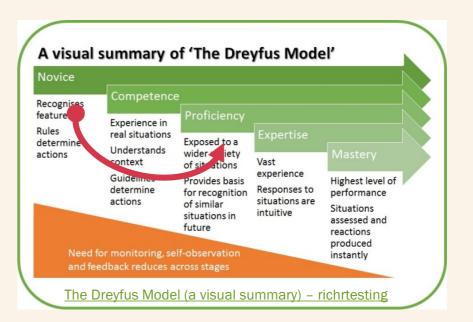
Should students pro-actively avoid?

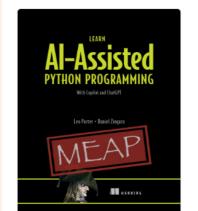
### Leave with a question...

Can students learn to embrace/question/whisper
 to/evaluate Al if they haven't built the mental foundations?









Learn Al-Assisted Python Programming With GitHub Copilot and ChatGPT

Daniel Zingaro and Leo Porter

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#### **Thanks**

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